

Team YSVnL

TTA-DAME: Test-Time Adaptation with Domain Augmentation and Model Ensemble for Dynamic Driving Conditions



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Different Setups of Domain Adaptation

	Domain Adaptation	Test-time Adaptation	Continual Test-time Adaptation
Accessibility to Source Domain Data	0	Х	X
Adaptation Time	Training	Inference	Inference
Continual shifting target domains	X (e.g Night)	X (e.g Night)	O (e.g Day => Night)



Continual Test-time Adaptation



Goal

• Adapt the pretrained model continuously to shifting domains.

SHIFT Dataset ^[1]

• Discrete, Continuous annotated images with various domains.

Train dataset example





[1] Sun, Tao, et al. "SHIFT: a synthetic driving dataset for continuous multi-task domain adaptation", CVPR, 2022.

How To Use Unlabeled Data for Training?



Generating pseudo labels could change into supervised task.

Mean-teacher^[1]

: EMA teacher (ensemble of prev. models) generate pseudo labels.





[1] Tarvainen, Antti, and Harri Valpola. "Mean teachers are better role models: Weight-averaged consistency targets improve semisupervised deep learning results." Advances in neural information processing systems 30 (2017).

Domain Shift Error Accumulation



: Mean-Teacher generates poor labels on continuously shifting domains. Vicious cycle break down entire training.





Over Adaptation Hinders Adaptability



: Strong adaptation to a specific domain restricts adaptability^[1] Prefer generalizable weights to domain specific weights.



- Adaptation from initial parameter to domain A.
 - Adaptation from domain *A* to domain *B*.
- Direct adaptation from initial parameter to domain *B*.
 (Preferred)



[1] Wang, Qin, et al. "Continual test-time domain adaptation." Proceedings of the IEEE/CVF Conference on Computer Vision and Pattern Recognition. 2022.

Stochastic Restoration^[1] To Mitigate Issues

: Randomly resets the weights from student model to initial(pretrained) model



- Adaptation from initial parameter to domain A.
- Adaptation from domain A to domain B.
- Direct adaptation from initial parameter to domain B.
 - Stochastic restoration to initial parameter θ_0^*

Method	AP(%)	AR(%)
Baseline (DINO[12] with MT)	47.1	57.7
+ Stochastic Restoration	47.8	58.4



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[1] Wang, Qin, et al. "Continual test-time domain adaptation." Proceedings of the IEEE/CVF Conference on Computer Vision and Pattern Recognition. 2022.

Mean-Teacher With Stochastic Restoration Is Adapted As A Main Model





Time





Model Ensemble

Mean-Teacher TTA



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Time [:]

Two Distinguished Models for Additional Support



Retaining Source Knowledge Is Important

Validation data example



- Need to keep source knowledge along the sequences.
- Stochastic Restoration does not alleviate catastrophic forgetting



Source knowledge is regained via Ensemble

Two fixed models support the main model

- DINO^[1] (multi-domain) (Adapt)
- YOLOv8 (source) (Fixed)
- DINO^[1] (source) (Fixed)

Gradual Contribution Equalization (GCE)

- Gradually weights to DINO(source) to prevent catastrophic forgetting of source knowledge.
- Equalize contribution of all models at last.





Model Suffers The Most On Night Domain

- We have evaluated possible target domains using data augmentation.
- Among them, model suffers in "Night" most.





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Night Images Are Separated By Domain Discriminator





Time :

Domain Augmentation for Specialization



- Utilized 'automold' library to transform images into diverse time & weather conditions.
- Used in DINO(multi-domain), DINO(night), Domain Discriminator training.







Classify the input image as day / night using the trained domain discriminator.





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If the domain is '**night**,' the trained nighttime detector is employed for predictions.



Time





If not '**night**,' the Mean-teacher model combines with multiple detectors for predictions.







Adapts the student model with pseudo labels generated from Mean-Teacher







The Mean-Teacher model adapts through EMA



Time







Source model plays a role in preventing catastrophic forgetting



Time :





Periodically reset the student's weights to prevent error accumulation and over-adapting



Time [:]



Quantitative Results



Method	AP(%)	AR(%)
Baseline (DINO[12] with MT)	47.1	57.7
+ Stochastic Restoration	47.8	58.4
+ Domain Augmentation	48.1	58.9
+ Domain Discriminator	48.5	59.1
+ Model Ensemble (TTA-DAME)	49.4	62.2

2.3%p increase in Average Precision4.5%p increase in Average Recall



Qualitative Results

Baseline (DINO MT)





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Q&A



Summary (backup)



Integrating Mean Teacher Method & Stochastic Restoration



Time